

Traceable Citation Chains in Classroom Review

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Synthetic demonstration paper. All authors, affiliations, venues, data, and citations in this PDF are fictional and were created by the Trace View project for software demonstration. This file is not a scholarly publication and is safe to redistribute as part of the demo corpus.

Abstract

Vale (2026) presents a fictional demonstration study for testing citation evidence review software. The paper is deliberately synthetic. It contains stable author-year signals and reusable claim sentences so that Trace View can demonstrate local PDF matching without distributing copyrighted scholarship.

Key claim sentences for the demo

Claim 1. Citation tracing means linking a draft claim to an inspectable source record before any verdict is made.

Claim 2. A report summary should show total references, evidence coverage, review-needed items, and the size of the evidence pool before showing detailed rows.

Synthetic study context

This section repeats the author-year pattern Vale 2026 so that text extraction can identify the page. The paper does not report real participants, real institutions, or real measurements. It exists only to test matching, indexing, and review display.

Design note

The paper describes a classroom review workflow in which reviewers first inspect the source trail, then decide whether a claim can be trusted. The workflow separates evidence location from final judgement.

Finding

Students and teachers made faster review decisions when the first screen showed reference count, evidence coverage, review-needed items, and evidence pool size.

Review dimensions

Dimension	Synthetic demonstration meaning
Source existence	A local PDF can be matched by author, year, or citation key.
Page clue	The page can show author-year context, but final page accuracy remains reviewable.
Semantic support	The source sentence can be read by a human reviewer.
Inference strength	A reviewer decides whether the manuscript overstates the source.
Citation completeness	Metadata helps locate the source but is not final proof.

Redistribution note

This PDF may be redistributed with Trace View demonstration packages because it was authored as synthetic sample content. It should not be cited as a real academic source. If a real classroom or journal workflow is used, reviewers should add their own authorized PDFs to the custom library.

Fictional references inside this synthetic paper

Vale, M., Orr, J., Linden, T., Keene, N., Calder, I., Quill, E., Sato-Demo, L., and Paxley, R. are fictional names created for this demonstration corpus.